The Sovereign Trust Candidate Application Pack

Tutor Chatsworth Futures Specialist College

Chatsworth Futures Specialist College are looking to appoint a Tutor to join the team.

The full job description and person specification can be found at the end of this pack.

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The Sovereign Trust

We are a family of schools and colleges who believe that by learning and growing together we can inspire children to achieve their highest personal achievements at the same time as enjoying individualised, innovative and creative teaching and learning.

We create environments in our academies that nurture, encourage exploration, celebrate creativity and forge a love of learning. The Sovereign Trust was established in 2016 with the aim of providing exceptional opportunities for learning for a family of special academies across the region.

We started with 2 special schools in Trafford; we now have 6 academies which includes one in the Salford area. Our academies cater for pupils from the age of 2 to 25. Most of the pupils have an Education, Health and Care Plan and may have a diagnosis of Autism, Down syndrome, Physical or Medical needs, Learning difficulties or Social, Emotional and Mental Health issues.

To offer this type of education, we invest heavily in the people who work in our academies. Great academies have great leaders and great staff. Our team has leaders who have proven track records of taking under-performing schools to Outstanding, and once there, maintaining that level of excellence.

This is an exciting time to be part of The Sovereign Trust family, and we are proud to work with such exceptional professionals to deliver on our promise of exceptional opportunities for learning to every child in our care.

Our aims and aspirations are ambitious, as they should be; our children deserve no less. I hope that you will find all the information you need about us on our website https://www.thesovereigntrust.uk/

Chatsworth Futures Specialist College

Chatsworth Futures is a dynamic independent specialist college for young people aged 16-25 with complex needs, including learning difficulties and autism.

We pride ourselves on our learner-centred approach and our unwavering focus on positive Preparation for Adult Life outcomes. Through a range of personalised learning pathways, we support learners to develop the knowledge, skills and confidence needed for adulthood, including communication, independence, employability, community participation and healthy living.

The college provides a small, supportive and aspirational environment where learners are challenged to achieve their individual goals and realise their potential. Learning is delivered through practical, meaningful and real-life contexts, enabling students to develop the skills they need not only for their time at college, but for the rest of their lives.

We are proud of the positive outcomes our learners achieve and the lasting difference that high-quality specialist education can make to their futures.

Why

We believe in the right of every young adult at Chatsworth Futures to access high quality learning opportunities which will empower and enable them to live happy, safe, healthy, valued and fulfilling adult lives.

How

We achieve this by providing a safe, caring, challenging and positive learning environment in which the dignity, individual choices and aspirations of each learner are respected and celebrated.

We strive to work collaboratively with learners, their families and colleagues to develop an inclusive, equitable and friendly organisation in which healthy risk taking is encouraged, enjoyable experiences are offered and strong relationships are at the heart of all we do.

What

We endeavour to nurture independent, empowered and fulfilled individuals who are able to live purposeful, productive and happy lives as they move on from Chatsworth Futures.

Job Advert: Tutor

Key Information

Role:	Tutor
Salary:	Teachers' Main Scale M1 – M6 + 1 or 2 SEN Points
Employer:	The Sovereign Trust
Location:	Chatsworth Futures Specialist College, Vicarage Road, Swinton, M27 0WA
Start Date:	As soon as possible, subject to the successful candidate's notice period
Working Pattern:	Full time
Contract Type:	Permanent
Pension:	Teachers' Pension Scheme: https://www.teacherspensions.co.uk/
Benefits:	Salary sacrifice schemes for purchasing bikes used for travel to work, through monthly interest free salary deductions. Employee Assistance Programme provides

Chatsworth Futures is an independent specialist post-16 college for young people aged 16-25 with complex needs.

Our curriculum is focused on Preparation for Adult Life, supporting learners to develop the knowledge, skills and confidence they need for adulthood. Learning takes place both within college and in the wider community, with opportunities to engage in enterprise activities, work-related learning, travel training and community participation. Every aspect of our provision is designed to help learners achieve meaningful outcomes and successful next steps.

We provide high-quality, personalised education through a range of learner-centred pathways tailored to individual strengths, aspirations and outcomes. As a small, supportive and ambitious college, we pride ourselves on knowing our learners well and creating meaningful real-world learning experiences that promote independence, communication, employability and active participation in the community.

Our greatest strength is our people. We are proud of our dedicated, talented and genuinely supportive team, who work collaboratively to ensure every learner is known, valued and supported to succeed. Together, we make a lasting difference to the lives of the young people and families we serve.

To find out more about Chatsworth Futures, we encourage prospective applicants to visit our website. However, the best way to understand our unique provision is to visit us in person. We warmly welcome visits from prospective candidates and would be delighted to show you around, introduce you to our team and learners, and give you the opportunity to see first-hand the positive impact our work has across the college.

https://www.chatsworthfutures.org.uk/

We are delighted to offer an exciting opportunity for a dedicated and enthusiastic Tutor to join our team. We

welcome applications from qualified Teachers and experienced Tutors who have relevant experience in other education settings e.g. secondary provision and General Further Education (GFE).

We can offer the successful candidate:

- A welcoming, close-knit and supportive team where collaboration, wellbeing and professional growth are valued.
- The opportunity to be part of a college that is ambitious for its learners and committed to helping every young person achieve successful outcomes and positive next steps into adulthood.
- Bespoke performance management and coaching to support your professional development and future career aspirations.
- Access to high-quality training and professional development, including SEND-specific teaching approaches, communication strategies, assistive technologies and inclusive practice.
- The opportunity to work within a learner-centred environment that embraces a range of teaching methods, approaches and learning styles.
- An experienced and approachable leadership team committed to supporting staff to achieve their professional goals.
- The chance to make a genuine difference to the lives of young people and their families, with your contribution valued and recognised.
- A college with high expectations, a strong team ethos and a commitment to continuous improvement for both learners and staff.
- The opportunity to work as part of a dedicated team that is passionate about making a lasting difference to the lives of young people with complex needs.

The successful applicant will:

- Be a dedicated and skilled professional with a strong learner-centred approach.
- Be aspirational and committed to securing the very best outcomes for learners with special educational needs, including autism and severe learning difficulties.
- Be a resilient and reflective practitioner who thrives in a dynamic and rewarding specialist environment.
- Build positive, professional relationships with learners, families and colleagues.
- Be committed to delivering meaningful learning experiences that prepare young people for adulthood.
- Share our belief that every learner can make progress and achieve positive outcomes when provided with the right support, challenge and opportunities

Applications from Early Career Teachers (ECT's) are welcomed

Job Description and Person Specification

Tutor Chatsworth Futures Specialist College

Job Description

Position Summary

To promote and support the vision, culture and ethos of the college and produce outstanding planning, assessment and teaching in order to secure the highest standards of learning and achievement for all learners. Liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the whole college.

Main Responsibilities

General Professional Duties

- Work with leaders and colleagues to develop an innovative and creative curriculum designed around the individual needs of our learners.
- Provide an excellent role model for learners and staff, through classroom practice and behaviour that sets a high standard for others.
- Motivate, challenge and inspire colleagues to provide outstanding provision for our learners, leading to outstanding outcomes.
- Develop a coherent, shared vision for learning through teamwork, collaboration and sharing of best practice, ensuring a consistent approach to teaching.

Job Purpose

- To actively promote the college's mission statement and embrace and nurture the ethos of the college as described in the mission statement and core objectives
- To continuously develop practice ensuring the highest standards of teaching at all times
- To take a key role in curriculum design and implementation.
- To deliver the curriculum through sessions that motivate, challenge and inspire learning.
- To be a positive role model for all learners within the college community
- To have tutorial responsibilities for a group of nominated learners

Teaching Responsibilities

- To be actively responsible for the safeguarding of all learners.
- To support and promote positive behaviour amongst the learners in accordance with college procedures and to encourage good practice with regard to attendance, punctuality, behaviour, standards of work.
- To uphold the ethos, aims and values of the college, its policies and codes of practice at all times and in all circumstances.

- To develop, implement and deliver an appropriately broad, balanced and relevant curriculum that meets the need of each learner.
- To create achievable and aspirational targets derived from thorough and robust assessments.
- To monitor, evaluate, record and report the overall progress and development of learners.
- To facilitate and encourage learning experiences which provide learners with the opportunity to enjoy their learning, engage with the college and achieve their potential.
- To consistently demonstrate high standards of practice which tangibly contribute to raising standards of attainment.
- To evaluate teaching and learning and use this analysis to identify effective practice for implementing a variety of teaching strategies and areas for professional improvement.
- To develop appropriate learning programmes for the learners in all areas of the curriculum.
- To teach groups and classes in the college as is reasonably requested in accordance with the centre timetable and the relevant paragraphs of the current Teachers' Pay and Conditions document.
- To set clear expectations and goals for support staff and deploy them effectively.
- To work and communicate effectively with all stakeholders including families, employers and external agencies, to secure positive outcomes for learners.
- To work effectively with a range of appropriate agencies to support learners' well-being.
- To promote independence and communication skills as appropriate for each learner.
- To ensure that all health and safety responsibilities are upheld at all times.
- To be accountable for achieving the highest possible standards in work and conduct as per teachers' standards: https://www.gov.uk/government/publications/teachers-standards

Safeguarding

The Sovereign Trust is fully committed to safeguarding and promoting the welfare of children and young people. All postholders are subject to a comprehensive vetting process, including an enhanced Disclosure and Barring Service (DBS) check, teacher prohibition checks, and the receipt of satisfactory references covering the previous two years of employment.

Person Specification

Requirements	Essential	Desirable	Application	Interview	References
Qualifications	• PGCE/Cert Ed/DET or equivalent. If not, willingness to work towards a recognised teaching qualification upon appointment.	• Hold QTS or QTLS • Additional qualifications pertinent to the field of SEND	✓	✓	
Experience	• As a teacher of learners with complex needs, including learning difficulties and Autism in a relevant setting	• First Aid • Working in or recently worked in a special education setting • Working in or recently worked in a college setting • Designing and implementing a curriculum for pre-entry – Level 2 learners	✓	✓	✓
Knowledge	• Evidence of high-quality practice relating to learners with complex needs, including learning difficulties and Autism • Secure and consistent subject knowledge related to the Chatsworth Futures curriculum • Understanding of the variety of ways in which learners with learning difficulties learn and practical knowledge of appropriate strategies to support their learning		✓	✓	✓

	• An appreciation of the diverse needs presented in a specialist college setting • An awareness of current legislation and guidance related to education • An understanding of the broad range of social and economic challenges encountered by learners in urban settings • A secure knowledge of the professional standards for qualified teachers				
Skills	• Effectively communicate their ethos for education • Motivate, inspire and support learners • Create and sustain positive working relationships within a team • Identify and clearly communicate objectives, ideas and instructions • Demonstrate a clear understanding for the need for effective assessment, recording and reporting • Contribute to the overall development of teaching and learning throughout the college • Produce clear and coherent teaching plans	• Proficient in British Sign Language	✓	✓	✓
Professional Qualities	• An ability to practically apply the professional standards for qualified teachers to real learning contexts			✓	✓

	• A clear understanding of the need for a holistic view of each learner • The capacity for developing their personal professional capacity • An understanding of the principles of the EHCP process • The ability to communicate effectively with and support families and other agencies in their work with learners • The ability to organise their own time efficiently in order to be able to effectively manage their workload • A commitment to the promotion of equal opportunities • Ability to work safely at all times in accordance with the College's safe guarding and health and safety policies and procedures. • An understanding of, and commitment to, the College's Equality and Diversity policies • Ability to participate in development and training opportunities. • Any additional training needed				
Personal Attributes	• The capacity to absorb salient information quickly				

	• **The ability to maintain confidentiality regarding sensitive issues** • **Integrity, resilience, focus, determination, self-awareness** • **Strong interpersonal skills and the confidence to represent the college positively in a public forum** • **Excellent health, attendance & punctuality record**				

How to apply

Are we the right college for you?

If you wish to be considered for this vacancy, you should complete the attached application form. Please note that only applications on the Trust's application form will be considered. Candidates who submit a CV will not be short-listed. **Completed applications are to be returned to hr@thesovereigntrust.uk** by 9:00am, Tuesday 1st December 2026

Closing date for receipt of applications:	Tuesday 1st December 2026 by 9:00am
Interviews for successful candidates will be held at Chatsworth Futures:	W/C 7th December 2026

We reserve the right to close this vacancy early should we receive a sufficient number of applications.

Keeping Children Safe in Education

The Sovereign Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working for the Trust to share this commitment.

An online search will be carried out and a Childcare Declaration form will be required from shortlisted candidates.

This post is subject to a satisfactory two-year reference history, which we will endeavour to seek prior to interview, Disclosure & Barring Service (DBS) check (previously CRB), medical clearance, and proof of legal working in accordance with the Asylum and Immigration Act 1996.

A copy of our Safeguarding and Child Protection Policy can be found on our website by following this link https://www.thesovereigntrust.uk/policies-1/ .